

Ocean View School District
District English Learner Advisory Committee (DELAC)
Thursday, March 16, 2017
6:00 pm
Board Room Building A
Minutes

- I. Call to Order**
 - a. Introductions: Laura Dale-Pash, Barb Davis, Trisha Field
- II. Pledge of Allegiance**
- III. Roll Call**
 - a. Ann Nguyen, Denise Munoz, Maria Marin, Enedina Vargas, Lucia Rodriguez, Lorena Loya, Laura Sblendario, Amanda Verena, Trisha Field, Barb Davis, Aldo Ruiz, Laura Dale-Pash
- IV. Approval of Minutes from Jan 19, 2017**
 - a. Motion: Maria Marin
 - b. 2nd the Motion: Laura Sblendario
- V. Old Business**
 - a. None
- VI. New Business**
 - a. New Curriculum English Language Arts (ELA)/English Language Development (ELD) Text Book Adoption**
 - i. The adoption process was explained including state and district levels. A group of teachers representing all grade levels, special education and English learners learned about the publisher's materials, then selected those to pilot. After trying out the new textbooks and materials of various publishers, the committee made a recommendation to the school board.
 - ii. Wonders is the recommendation for TK-Grade 5 Elementary School Program.
 - iii. StudySync is the recommendation for Grades 6-8 Middle School Program.
 - iv. Both programs do have ELD portions.

- v. Parents were invited to view materials during the month of March in the Instructional Resource Center at the District Office, Monday-Friday, 9:00-11:00 or 1:30-3:00. If parents need translation support or would like Ms. Dale-Pash to accompany them they can call the EL office.

b. Local Control Accountability Plan Presentation (LCAP)

- i. A Power Point was presented with information on the LCAP and data.
- ii. SBA Data for ELA and Math in grades 3-8 including growth reports & sub-group data
 - 1. There was inquiry and discussion into the noticeable decline in Math scores starting in grade 5 and that dip was more significant for the EL and Special Education subgroups.
- iii. Multiple Measures for grades K-5
- iv. English learner and reclassification information including candidates, percentages, and growth reports
- v. Special education – students w/ disabilities taking SBA, students w/ disabilities taking alternative test (approx. 20% of special education students in district)
- vi. Climate: Attendance goal is 97%
- vii. Suspensions: occurrences declined-
 - 1. Q: Why did it decline?
 - a. A: Looked at rules, trying different approaches for correction.
 - 2. Q: What are reasons they would get suspended?
 - a. A: Fights, weapons, compilation of poor choices over time, etc.
- viii. Expanded Avenues of Communication: websites, Facebook, Instagram, app, etc.
 - 1. Q: Is DELAC for High Schools too?
 - a. A: Yes, each high school has an ELAC and the high school district has a DELAC meeting and representatives.

- c. **Communication to the Board:** What do you see as a compelling need and why?
- i. Math support is needed for grades 5-8, particularly for English learners and Students with Disabilities; there is a decrease/dip in performance and need to close the current gap.
 - ii. Provide opportunities to invite parents into classrooms for class visitations especially for sub-groups and to provide feedback.
 - iii. Parent education nights are needed because parents struggle with helping their students with math and EL due to State Standards. Teach parents strategies on how to help their children especially for sub-groups.
 - iv. Create a glossary of acronyms for education (DELAC, LCAP, EL, AMAO, etc.) and share with parent groups and post on district/school websites.
 - v. Lunch menus need to be posted on all websites (school and district).
 - vi. Provide links to websites with parent resources on topics such as how to help children with homework, strategies for struggling students and information on modifications/accommodations.
 - vii. Provide opportunities/funding for parents at all school sites (not just Title I) to participate in programs that connect the school community with families – such as California Association for Bilingual Educators (CABE).

VII. Public Comments

VIII. Adjournment

Next Meeting: May 18, 2017